

Schoellkopf Scholarship Fund



Vision

“Education is the most powerful weapon which you can use to change the world.”

– Nelson Mandela

The Schoellkopf Scholarship Fund was established in 2021 to support the ambitions of promising students. Our vision is to change the world one student at a time by eliminating financial barriers to a quality education.

Scholarship Information

The Schoellkopf Scholarship currently supports all students at St. Philip & St. Augustine Catholic Academy. Scholarships awards will range from \$1,000 to \$3,000 and will be applied directly to a student’s school tuition balance for the next school year.

The application period will open January 1 of each year and close by February 28th. No late applications will be accepted. The scholarship committee will meet in March and will conduct in-school interviews with potential finalists. Scholarship awards will be finalized by March 31.

Eligibility Requirements:

To qualify, students must:

- Demonstrate financial need (FACTS).
- Submit answers to essay questions (Grades 4-8 only).
- Obtain a teacher recommendation.

Teacher recommendations should include a brief statement on a student’s grades, attendance, behavior, academic promise, and any other mitigating circumstances the scholarship committee should know about the student. For Grades 4-8, recommendations should only be completed by a Math, Science, English, Literature, or Social Studies teacher.

Please complete the attached application and submit to your teacher for their recommendation. Teacher will submit final and completed application.

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Scholarship Application

Applicant's name: _____

Applicant's current Grade: _____

Applicant's extracurricular activities (if applicable):

Applicant Essay (4-8 grades only). In a few brief sentences please tell us:

Why is school important to you?

What do you want to be when you grow up?

What is your favorite subject in school and why?

Teacher Recommendation. In a few sentences tell us about this student. How are their grades, behavior, and attendance? How do they demonstrate or show academic promise? Any other circumstances the committee should know about this student?
